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To The Students of Blair School:

The Blair School faculty and administration desire that your school days be happy ones and that you will remember them with great pleasure. Whether you do or not will depend largely upon each of you as students.

Students are happiest when they spend their time on worthwhile projects and activities in addition to regular class work. It is our earnest hope that you will take advantage of all opportunities that lie before you.

Asbestos Compliance

In compliance with the Asbestos Hazard Emergency Response Act of 1986, Public Law 99-519 and the United States Environmental Agency Rule: Asbestos Containing Materials in Schools, 40 CFR Part 763: and related Oklahoma regulations, Blair School has contracted with Precision Testing Laboratories, Inc. or Norman, Oklahoma to develop and AHERA management plan. Those documents are available for public viewing during the school day in the office of the superintendent. The undersigned does hereby certify that the LEA has and will continue to comply with this AHERA management plan.

Jimmy Smith, Superintendent
Blair Public School

Policy Notification (Notice of Nondiscrimination)

It is the policy of the Blair School District to provide equal opportunities without regard to race, color, national origin, sex, or qualified handicap in its educational programs and activities. This includes but is not limited to admissions, educational services, financial aid, and employment.

Inquiries concerning applications of this policy may be referred to Jimmy Smith, Phone 580-563-2632, Blair School, P.O. Box 428, Blair, Oklahoma 73526.

The Blair School District does not discriminate on the basis of race, color, national origin, sex or qualified handicap or veteran.

This school is in compliance with Title IX, VI, Section 504 & etc. regulations.

Teachers and administrators in the school are vested with public authority. Refusal on the part of the student to respect this authority shall be considered insubordination, an offense which may result in suspension.

The suggestions and information in this handbook have been prepared to help you better understand the policies and regulations of your school.

BLAIR PUBLIC SCHOOL

Student Information & Policies

This hand book has been prepared in the hope that it will assist in carrying out a more effective and unified school program in the Blair School.

The Blair School is devoted to the enrichment of the lives of the boys and girls of this community to the end that each boy and girl may have the best educational opportunity possible. To achieve this goal a high quality of instruction is maintained in all grade.

It is through the cooperation of the parents, student, teachers, school administrators, Board of Education, and the entire community that the best educational opportunities for the children are available.

We take this opportunity to extend to each parent and patron of the district an invitation to visit your school at every opportunity. The better acquainted we are, the better we understand our common problems and direct the school work of your children.

STATE BOARD OF EDUCATION OR FEDERAL LAWS PASSED DURING THE SCHOOL YEAR AND IMPLEMENTED AFTER THE START OF THE SCHOOL YEAR MAY SUPERSEDE BLAIR SCHOOL BOARD POLICY

NOTIFICATION OF PARENT AND/OR STUDENT RIGHTS

Family Educational Right and Privacy Act (FERPA) Policy

The Blair School District will maintain and release “directory information” without the parent’s prior written consent according to the Family Educational Rights and Privacy Act of 1974 which permits school districts to release certain information concerning student, unless the parent – or student if over 18 – informs the district that any or all of the following information should not be released without prior consent.

The Following information is deigned as “directory information”:

- *student’s name, address, telephone listing, and date and place of birth;
- *parent or lawful custodian’s name, address, and telephone listing;
- *major field of study and grade level classification;
(Example: elementary, seventh grade, sophomore);
- *student’s participation in officially recognized activities and sports;
- *weight and height of member of athletic teams;
- *date of attendance, dates of enrollment, withdrawal, re-entry;
- *diplomas, certificates, awards and honors received;
- *most recent previous educational agency or institution attend by the student.

Each year this school district will give public notice of the categories of information which it considers directory information regarding student in the district. The school will allow ten days from date of such public notice for parents to inform the superintendent in writing of specific directory information pertaining to such student that should not be released without prior consent of the parent, legal custodian, or the student if over the age of eighteen. If no objection is received within ten days of the official notification (the distribution of the HANDBOOK on the first day of school or on the first date of an individual student’s enrollment), the information will be classified as directory information until the beginning of the next school year.

Parents and students eighteen years of age or older shall have access to the students cumulative records. If appropriate, the non-custodial parent as well as the custodial parent shall have access to student records. In the event a parent or student eighteen years of age or older deems the contents of

the student's cumulative records to be inaccurate, misleading, or inappropriate, the parent or student shall be given the opportunity to challenge the record at a formal hearing to consider the correction or deletion of any inaccurate, misleading, or inappropriate information.

The public agency shall take whatever action is necessary to ensure that the parent understands the proceedings at a meeting, including arranging for an interpreter for parents who are deaf or whose native language is not English.

TITLE IX

The first person to introduce Title IX in Congress was its author and chief Senate sponsor, Senator Birch Bayh of Indiana.

At the time, Bayh was working on numerous constitutional issues related to women's rights, including the Equal Rights Amendment, to build "a powerful constitutional base from which to move forward in abolishing discriminatory differential treatment based on sex".⁽⁷⁾ As they were having some difficulty getting the ERA out of committee, the Higher Education Act of 1965 was on the floor for reauthorization, and on February 28, 1972, Senator Bayh introduced the ERA's equal education provision as an amendment⁽⁸⁾.

Prior to Title IX's enactment women were not given the opportunities that men were. Men were the ones given academic opportunities such as scholarships and funding. White women were not viewed as equal. As a result, Title IX was created. Pre- Title IX in 1971 on 1% of the athletic budgets went to female sports on the college level. On the high school level male athletes outnumbered female athletes 12.5 to 1. After Title IX, there was a 600% increase in the number of women playing college sports.⁽⁹⁾⁽¹⁰⁾

In his remarks on the Senate floor, Bayh said, "We are all familiar with the stereotype of women as pretty things who go to college to find a husband, go on to graduate school because they want a more interesting husband, and finally marry, have children, and never work again. The desire of many school's not to waste a 'man's place' on a woman stems from such stereotyped notions. But the facts absolutely contradict these myths about the 'weaker sex' and it is time to change our operating assumptions."⁽¹¹⁾

"While the impact of this amendment would be far-reaching," Bayh concluded, "it is not a panacea. It is, however, an important first step in the effort to provide for the women of America something that is rightfully theirs—an equal chance to attend the schools of their choice, to develop the skills they want, and to apply those skills with the knowledge that they will have a fair chance to secure the jobs of their choice with equal pay for equal work."⁽¹²⁾

Title IX became law on June 23, 1972.⁽¹³⁾⁽¹⁴⁾ When President Nixon signed the bill, he spoke mostly about desegregation busing, but did not mention the expansion of educational access for women he had enacted.⁽⁷⁾⁽¹⁾

Title IX

The U.S. Department of Education's Office for Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex in education programs or activities that receive Federal assistance. Title IX states that:

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

Scope of Title IX

Title IX applies to institutions that receive financial assistance from ED, including state and local educational agencies. The agencies include approximately 16,500 local school districts, 7,000 postsecondary institutions, as well as charter schools, for-profit schools, libraries, and museums. Also included are vocational rehabilitation agencies and education agencies of 50 states, the District of Columbia, and territories and possessions of the United States.

Educational programs and activities that receive ED funds must operate in a nondiscriminatory manner. Some key issue areas in which recipients have Title IX obligations are: recruitment, admissions, and counseling; financial assistance; athletics; sex-based harassment; treatment of pregnant and parenting students; discipline; single-sex education; and employment. Also, a recipient may not retaliate against any person for opposing an unlawful educational practice or policy, or made charges, testified or participated in any complaint action under Title IX. For a recipient to retaliate in any way is considered a violation of Title IX.

If student or parents have an issue dealing with Title IX, they can see the Title IX coordinators: Mr. Jimmy Smith and Mrs. Kristin Ramirez.

REGULATIONS OF THE SCHOOL

DRESS CODE

Students Should Dress in Good Taste At All Times.

It is the goal of the Blair Public School district to establish and maintain a quality learning environment for all students and staff. To that end, we expect all students to dress in a manner that provides for adequate safety while on any school campus. Further, we hope to instill the understanding of, and adherence to, appropriate dress for a work environment as we prepare students for their future careers.

Students wearing clothing that is disruptive to the learning environment or hampers the safety of themselves or other as determined by the school, will be asked to change clothing and may be subject to school discipline should they refuse to do so or continue to violate the dress code. The guidelines are not intended to be all-inclusive. **The principal has the authority to determine if clothing is disruptive to learning or impacts student safety.**

In order to maintain adherence to the dress code policy, students may not wear the following:

- Clothing that disrupts the educational process.
- Shorts and skirts shorter than mid-thigh in length.
- Clothing that reveals the back or midriff, or through which skin and/or undergarment is

Visible, or when arms are raised, becomes visible. These include but are not limited to:

Boxers Spaghetti Straps Sheer Tops
Halter-tops Mesh Tops Swim Tops Tube Tops
Overly large openings at the neck or arms
Off the shoulder tops Clothing that exposes the midriff

- Clothing or accessories with offensive pictures, symbols, or sayings.

These include by are not limited to

Demearing statements
Violent statements
Sexual statements
Racial statements
Satanic symbols or statements

- Clothing that promotes tobacco, alcohol, or other drugs.
- Jewelry or accessories that could cause harm or injury
- Any gang affiliated clothing.
- Caps or hats inside the building
- Pajamas and slippers
- Exposed body piercings shall be limited to the student's ear.

A good general policy regarding the dress code is: If there is **ANY QUESTION** about an item being inappropriate, **DO NOT WEAR IT**.

Blair School expects its students to voluntarily comply with the dress code. Failure to comply with the dress code guidelines is considered to be an insubordinate act and will be treated as such. Building administrators have the final decision as to the appropriateness of all clothing and related issues.

Following are the procedures for violation of the Blair School dress code:

1. **First Offense** – Students will be asked to change or sent home to change. All classes and work missed will be treated as an unexcused absence.
2. **Second Offense** – Same as first offense. In addition, student will be assigned to morning detention and parents will be contacted.
3. **Third Offense** – Same as first and second offense. In addition, student will be assigned to ISS.
4. **Further Offenses** – Student may be suspended from school.

BULLYING, HAZING AND HARASSMENT POLICY

It is the policy of this school district that no student or employee of the district shall participate in or be members of any secret fraternity or secret organization that is in any degree related to the school or to a school activity.

No student will be subject to bullying, hazing, or harassment, or any other form of persecution by student or employee whether connected to any fraternity or organization or not.

For the purposes of this policy, hazing is defined as the deliberate harassment of a student by means of rough practical jokes or causing the student to perform meaningless, difficult, or humiliating tasks.

For the purposes of this policy, bullying is defined as a type of violence that occurs when someone uses his or her power unfairly and repeatedly to hurt someone else.

For the purposes of this policy, violence is defined as any word, look, sign, or act that hurts a person's body, feelings, or things.

This policy is not intended to deprive school district authorities from taking necessary and appropriate disciplinary action toward any student or employee. Students or employees who violate this policy will be subject to disciplinary action which may include expulsions for students and employment termination for employees.

School Bullying Prevention Act

A. The legislature finds that bullying has a negative effect on the social environment of schools, creates a climate of fear among students, inhibits their ability to learn, and leads to other antisocial behavior. Bullying behavior has been linked to other forms of antisocial behavior, such as vandalism, shoplifting, skipping and dropping out of school, fighting, and the use of drugs and alcohol. Research has shown that sixty percent (60%) of males who were bullies in grades six through nine were convicted of at

least one crime as adults, and thirty-five percent (35%) to forty percent (40%) of these former bullies has three or more convictions by twenty-four (24) years of age. Successful programs to recognize, prevent and effectively intervene in bullying behavior have been developed and replicated in schools across the country. These schools send the message that bullying behavior is not tolerated and, as a result, have improved safety and created a more inclusive learning environment.

B. The purpose of the School Bullying Prevention Act is to provide a comprehensive approach for the public schools of this state to create an environment free of unnecessary disruption, which is conducive to the learning process by implementing policies for the prevention of harassment, intimidation, and bullying.

C. As used in the School Bullying Prevention Act:

1. "Harassment, intimidation, and bullying" means any gesture, written or verbal expression, electronic communication, or physical act that a reasonable person should know will harm another student, damage another student's property, place another student in reasonable fear of harm to the student's person or damage to the student's property, or insult or demean any student or group of students in such a way as to disrupt or interfere with the school's educational mission of the education of any student. "Harassment, intimidation, and bullying" include, but are not limited to, gestures or written, verbal, or physical acts, or electronic communications;

2. "At school" means on school grounds, in school vehicles, at designated school bus stops, at school-sponsored activities, or at school-sanctioned events.

3. "Electronic communication" means the communication of any written, verbal, or pictorial information by means of an electronic device, including, but not limited to, a telephone, a cellular telephone or other wireless telecommunication device, or a computer; and

4. "Threatening behavior" means any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel, or school property.

BUILDINGS AND PREMISES:

Students should take as much pride as possible in keeping the buildings and premises clean and free from paper and other wasteful products.

We hope that you will take pride in the appearance of the school. Gum and candy will not be tolerated in the class buildings under and circumstances. This include assemblies.

SCHOOL FACILITIES AND GROUNDS:

Conduct on the school grounds will be subject to the same regulations as that of other school facilities. Loud and boisterous conduct, smoking, indiscreet conduct involving automobiles, littering the campus and damaging property are examples of conduct unbecoming either to the individual or to the school.

HALLWAYS:

Five minutes are allowed for passing between classes. This is ample time provided good traffic courtesy is practiced. Students should keep to the right I corridors. They should refrain from running, pushing, shoving and making excessive noise in the halls.

Do Not Walk on Gym Floor In Street Shoes or Dirty Shoes

Cafeteria:

Highly nutritious meals are served at Blair Schools. Students who bring their lunches may use the cafeteria. Students are expected to observe the following rules in the cafeteria:

1. Walk, don't run.
2. Hold noise to a minimum.
3. Refuse must be placed in wastebaskets.
Help keep the floor and tables tidy.
4. Remain in single file. No students are to cut in line ahead of other students.
5. Do not sit on tables.
6. Do not carry food, drink, straws, etc. out of the cafeteria.

School Lunch Prices

The following prices will be charged for lunches:

Grades Pre-K – 6 - \$2.00 per day; \$10.00 per week

Grades 7 – 12 - \$2.25 per day; \$11.25 per week

Adults - \$3.75 per day; \$18.75 per week

Breakfast for students and adults will be \$2.00 per day.

Unpaid Meal Charge Policy

Blair School District Food Service department recognizes adequate nutrition is essential to students' mental, physical, and academic growth. All children (grades pk-12) participating in the NSBP or NSLP, whether at a free, reduced, or paid rate, will receive a full meal that meets USDA requirement even if they do not have adequate money in their student account or in hand to cover the cost of the meal at the time of service.

Students may not exceed \$10.00 charge limit. Once the student can no longer accumulate additional charges, the student will be offered, as a courtesy, a complimentary meal of milk and toast for breakfast and sandwich, fruit and milk for lunch. All account balances will be carried over into the next year.

As stated in the Oklahoma State Department of Education Child Nutrition Manual, the school district "is not required to provide meals if payment is not made for the current day's meal or funds in a student's account are not sufficient to cover the cost of the meal."

Free and Reduced Price Meals will be available to all who meet National School Lunch Eligibility Guidelines and make proper application. Students may obtain free or reduced meal applications from the elementary or high school principal. Students bringing sack lunches may purchase milk at 25 cents per carton.

TOBACCO USE REGULATION**Purpose**

Because children are especially susceptible to secondhand smoke exposure and their lungs are still developing. More than 9 million children are exposed to secondhand smoke, which causes more than 300,000 lung infections, such as bronchitis and pneumonia and more likely to develop asthma.

Nearly 8.6 million children in the United States have Asthma (60,000 in Oklahoma) accounting for 10 million lost school days annually, and asthma is the leading cause of school absenteeism due to chronic conditions.

Blair Public Schools wants to provide a safe and healthy environment for our students, staff, and community and set the proper example for our students.

24/7 Tobacco Policy

The Blair Public Schools Board of Education is committed to providing a healthy and productive environment for all persons using the school facilities. The Board of Education also recognizes that tobacco use has been shown to be linked to illnesses and disability and that federal law prohibits smoking in any indoor facility or the ground thereof, which is used to provide educational services to children. This policy is intended to improve the health and safety of all individuals using the schools.

Therefore, effective **August 1, 2008**, smoking, chewing, or any other use of tobacco by staff, students and member of the public is prohibited on, in or upon school property at all times including non-school hours and non-school days.

School Property Defined

“School Property” is defined as all property owned, leased, rented, or otherwise used by any school in the district. This includes playgrounds, all athletic facilities, all maintenance buildings, school sites and campuses, parking lots, and all school vehicles.

This regulation applies to employees of the school district, students, and visitors. This regulation applies to all public functions (ball games, concerts, etc.), extracurricular activities and any outside agency using the district’s facilities. **This is in effect 24 hours per day, seven days per week.**

Tobacco

Tobacco is defined as cigarettes, cigars, pipe tobacco, snuff chewing tobacco and all other kinds and forms of tobacco prepared in such manner to be suitable for inhaling, dipping, chewing, or smoking, and includes cloves or any other product packaged for smoking.

All students, faculty, staff and visitors are responsible for adhering to this policy.

Enforcement

The success of this regulation will depend upon the thoughtfulness, consideration, and cooperation of smokers and non-smokers. All individuals on school premises share in the responsibility for adhering to and enforcing this regulation. All students will receive instruction on avoiding tobacco use. Each site administrator will take appropriate steps to enforce the regulation.

Students

The policy for students will be extended to include that the possession of or use of tobacco products will be a violation of the policy and they will be subject to the following discipline procedures.

Students in violation of this policy will face disciplinary action as follows:

First Offense: Tobacco education course and parent notification.

Second Offense: In School Suspension or out of school suspension.

Third Offense: 3 Day suspension

Staff Members who violate the regulation shall be subject to disciplinary action in accordance with procedures as defined in the employee handbook.

Visitors who violate the policy shall be subject to a verbal request to the individual(s) to stop. If the person refuses to stop, the individual will be requested to leave. If the person refuses to leave, the will be referred to the proper authorities.

Leaving School:

Elementary students should not leave the school grounds during the school day without first securing permission from their principal.

High School and Jr. High students are not to leave school without the permission of the principal.

Transportation:

School bus transportation is not a requirement by law and is an option given to the individual school district. The driver is in charge of the bus just as a teacher is in charge of a classroom. Bus drivers will report serious misconduct by students to building principals for disciplinary purposes. Any student that is a frequent disciplinary problem may be deprived of the privilege of riding the bus.

Visitors to School:

Anyone visiting the school must come to the office for permission to contact students or school personnel. Students should not bring guest or visitors to school as the teacher can make no provision for them. They often sit idle the entire school day. This often leads to a disturbing situation for the class and the teacher.

Use of the Telephone:

Office telephones are for business purposes. They are available for student use in emergencies. Only in the case of an emergency will a student be called from class to the phone. If a call must be made, the student must do this between classes and only after obtaining permission from a principal or teacher.

ELECTRONIC DEVICES:

The use of electronic paging devices, cellular phones, wireless telecommunication devices, radio/tape players, CD players, MP3 players and/or electronic devices that distract from the learning environment of the students are prohibited during school hours. Electronic devices must remain concealed and turned off during the school day from 8:00 a.m. to 3:05 p.m. while on school premises.

1. **First Offense** – Student will receive warning.
2. **Second Offense** – Student will receive detention. The device will be confiscated and given back to student at the end of the school day.
3. **Third Offense** – Students will receive additional length of detention. The device will be confiscated and parent/guardian will retrieve device.
4. **Further Offenses** – Student may be suspended from school and be prohibited from having an electronic device at school.

Entering the School Building:

Students may be allowed to enter the gym before school and at noon as long as they stay off the gym floor. Not food or drink allowed.

Traffic Safety:

1. Student vehicles will remain parked from arrival time before school until buses leave in the afternoon, or they have completed their school day. After the buses run, they may carefully depart. **Student leaving in cars will not use the road along the east side of the building.**
2. Bicycles are to remain on school grounds until the end of the day.
3. Cars and pickups are to be parked only in the parking lot north of the school. **Students driving to school must park on school grounds.**
4. Students are not to sit in parked cars during school hours.
5. Students will not ride with non-school persons during the noon hour. **A parent may designate in writing for another person to pick up his/her child at noon.**
6. Neither the parking lot nor either corner of the street that runs in front of the school is to be used for a drag turn-around before or after school.
7. Students must be of legal driving age to drive a car, motorcycle or any other motorized vehicle to school. Privilege may be revoke if regulations are not conformed with.

Hughes Drive between Sixth Street and Seventh Street will be closed during schools hours and school activities.**DRUG-FREE SCHOOLS POLICY**

It is the policy of the Blair Board of Education that all students and employees of this school district be made aware of the board's intention to maintain a drug-free environment.

Students and employees who possess, use, or distribute illicit drugs – including Anabolic steroids – or alcohol shall be subject to disciplinary action. Such disciplinary action may include long-term suspension and/or termination. Students and employees are subject to referral for prosecution under applicable laws.

In accordance with STATE LAW, all medication (prescription or non-prescription) must be checked in to the principal's office before the first bell daily. All medicine will be dispensed in the office. (This excludes asthma inhalers.) United States Code Annotated (U.S.C.A.), and The Comprehensive Drug Abuse and Control Act of 1970, 21 U.S.C.A., Section 848, provides federal sanctions and the Uniform Controlled Dangerous Substances Act, Oklahoma Statutes, Title 63, Section 2-101, and others, plus various criminal statutes, Title 63, Section 2-101, and others, plus various criminal provide state sanctions.

Chemical dependence is a contagious, progressive disease that does not disappear of its own accord. Because drugs have a destructive impact on the brain, regular users lose control over their behavior, and most of them find it extremely difficult to stop using drugs without outside intervention. Using a drug just "one time" predisposes a person to try it again because that person apparently violated a taboo with impunity.

Any student or employee of this school district who believes that he or she may have a problem with drug abuse may be referred to appropriate local agencies for counseling, treatment, or rehabilitation.

Policy and Procedure, Reference To Drugs And Alcohol And Students

Blair School through approval of the Blair Board of Education has acquired the services of a drug dog which makes unscheduled periodic visits to our school building and its grounds. The handler and the dog have access to all buildings, vehicles, and lockers located on school property.

The following policies and procedures are not absolutes but reflect the normal response when drugs or alcohol are detected on students at Blair School.

The dog alerts on a student or item belonging to the student (i.e. clothing, books, purse, etc). The student is asked to get all belongings and is escorted to the principal's office by the principal.

The dog alerts on a student locker. Principal or designated representative is notified, who locates and escorts student to the locker. Student observes as all items are removed from the locker and spread out on the floor. The dog is then allowed to recheck the locker and all items from the locker. The student might also be checked by the dog if desired by the principal.

The dog alerts on a student's vehicle. Principal or designated representative is notified, who locates and escorts student to vehicle. The interior of vehicle is checked by the dog, handler and school official with the student observing.

Substance found: First Offense: Suspension for up to 10 days

Second Offense: Suspension for up to the remainder of the semester and/or not to exceed the following semester.

Reentry to Blair Schools may be contingent on appropriate counseling of student and parent/parents.

No Substance found: First Offense – Warning to student and notification of parents/guardian.

In all cases the parents are notified as soon as possible as to the facts surrounding the dog's alert and the results of the check.

If the student refuses to be checked or vehicle to be examined after the dog has alerted, the situation and consequences will be treated the same as substance found.

We at Blair School believe that there is an obligation to the students to provide to them, in as much as possible, a drug free environment in which to study and learn. It is also the belief of Blair School that students who are using drugs should be afforded all the help possible to stop the use and/or abuse of drugs and alcohol, more so than punish them.

Reporting Students Under the Influence Of Or Possessing Non-Intoxicating Beverages, Alcoholic Beverages, Or Controlled Dangerous Substances

It shall be the policy of the Blair School Board of Education that any teacher who has reasonable cause to suspect that a students may be under the influence of or said student has in his or her possession:

1. non-intoxicating beverages;
2. alcoholic beverages; or a
3. controlled dangerous substance;

As the above are now defined by state law, shall immediately notify the principal of his or her designee of such suspicions.

The principal shall immediately notify the superintendent of schools and a parent or legal guardian of said student of the matter.

*Reference: O.S. Title 70 Section 133

Any suspension and/or search of said student shall be subject to any applicable school policy, state law or student handbook regulation.

Every teacher employed by the Blair School Board of Education who has reasonable cause to suspect that a student is under the influence of or has in his or her possession non-intoxicating beverages, alcoholic beverages, or a controlled dangerous substance and who reports such information to the appropriate school official, shall be immune from all civil liability. (Reference: O.S. Title 70 Section 24-132)

SAFETY DRILLS

The School District will conduct ten (10) safety drills each school year. The Superintendent shall be responsible for ensuring that all the ten (10) drills have been appropriately conducted at each school site within the school district. It shall be the duty of the site principal, under the direction of the superintendent, to conform to the written plans and procedures adopted by the school district. All students and teachers shall participate in the safety drills. The extent of student involvement in intruder drills shall be determined by the superintendent in consultation with the building principal. The ten (10) drills shall consist of the following:

1. Security Drills. A minimum of four (4) security drills shall be conducted at each site within the school district each school year. No security drill can be conducted at the same time of day as a previous security drill in the same school year, and no more than two drills shall be conducted in the same semester. One security drill shall be conducted with the first fifteen (15) days of each semester. Security drills shall be conducted for the purpose of securing school buildings to prevent or mitigate injuries or deaths that may result from a threat around or in the school.
2. Fire Drills. Each school site shall conduct a minimum of two (2) fire drills per school year. Each fire drill shall be conducted within the first fifteen (15) days of each semester. The fire drills shall include the sounding of a distinctive audible signal designated as the fire alarm signal.
3. Tornado drills. Each school site shall conduct a minimum of two (2) tornado drills per school year. Tornado drills are required to be conducted in the months of September and March.
4. Safety drills. Each school site shall conduct a minimum of two (2) safety drills per year that can consist of any of the aforementioned drills. Documentation of completion of the drills shall be maintained. Records for each fire drill shall be preserved in writing for at least three years and made available to the state Fire Marshal or the marshal's agent upon request. The school district shall document all other safety drills in writing and by school site with a copy of the report remaining at the school, a copy filed with the district administrative office, and a copy with the Oklahoma School Security Institute.

Emergency Weather Plan:

Blair Public School has a severe weather plan and tornado drills are conducted annually.

When severe weather occurs, Jimmy Smith, Superintendent and H.S. principal and Lissa McMillin, Elementary principal, will monitor the situation. Radios are tuned to KWHW Radio 2450 AM for Civil Defense communications and scanners are also used.

When necessary, students are moved to the cellar. Buses do not run and children are not released to leave school except with a parent or an authorized adult. Teachers remain with students until they are released by the building principal. Only when the all clear signal is received from Civil Defense do the buses run and children are allowed to leave school.

Parents should call the school if they have any additional questions.

LIBRARY

The Blair High School Library strives to be of the greatest service possible to the greatest number of students at all times. Students are urged to use the library for both school reports and leisure reading. Books may be kept out for a two week period and if necessary, may be re-checked one time. When books are kept overtime, a fine of three cents is due on each book for everyday kept overtime. The library is open every day.

House Bill 1173 is a new section of Oklahoma law passed by the 1988 Legislature dealing with the theft of library materials. The bill which will be codified in Oklahoma Statutes as Section 1739 of Title 21 states essentially that any person convicted a library theft shall be guilty of a misdemeanor and shall be subject to a fine and restitution.

Section 1739 reads as follows: Students and their parents/guardians shall be informed that it is a misdemeanor under Oklahoma law to remove or attempt to remove any library material from the premises of a library facility without authority; or to mutilate, destroy, alter or otherwise damage, in whole or in part, any library materials, or to fail to return any library materials which have been lent to said person by the library facility, within 14 days after demand has been made for return of library materials.

Library material includes among other things any book, plate, picture, photograph, engraving, painting, drawing, map, newspaper, magazine, audio or video tape, etc., which is in the custody of a library facility. Reference: 210.S #1739

BLAIR SCHOOL BOARD POLICY: STUDENT USE OF TELECOMMUNICATION NETWORKS

Acceptable User Policy

The Blair Public Schools Board of Education recognizes the educational value of telecommunications networks such as Internet. These electronic highways connect students and teachers to:

- *electronic mail communication with people all over the world
- *information and news
- *public domain and shareware of all types
- *discussion groups on a wide range of topics
- *access to a vast array of print resources

With access to computers and people all over the world, also comes the availability of materials that may not be considered to be of educational value in the context of the school setting. A Blair Public Schools staff member (teacher, library media specialist, library assistant, or aide) will supervise and monitor student access to the Internet. However, on a global network it is impossible to control all materials, and an industrious user may discover controversial information. The Board firmly believes that the valuable information and interaction available on these worldwide networks far outweigh the possibility that users may procure materials that are not consistent with our educational goals. In order to curtail the availability of most inappropriate web sites and limit the immediate access to these sites, a filtering system supplied by our Internet provider is in place and block most sites that are inappropriate for student access (i.e. pornography).

In order to make the use of the Internet as safe and secure as possible, students and staff will be informed by the administration that the use of the computers at school is considered a privilege and inappropriate use will result in a cancellation of those privileges. Each student will receive an orientation regarding the proper use of the computers by a faculty member. Each student who wishes to have access to the use of computers and internet at school will be required to have on file a signed Student User Agreement for the Use of Computers, the Internet, and Electronic Mail. A Parent Permission Form signed by a parent/guardian will accompany the Student User Agreement. (Grades PreK-6 forms will be kept on file by each grade teacher; grades 7-12 forms will be kept on file in the media center.) The district may deny, revoke, or suspend specific user access.

Users (all students, faculty, administration, and support personnel of Blair School or any person outside our school family) will be expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- a. Use proper on-line conduct. You are prohibited from posting or transmitting through any on-line network any unlawful, harmful, threatening, abusive, harassing, defamatory, vulgar, obscene, profane, hateful, racially or ethnically demeaning or threatening or otherwise objectionable material of any kind, including any material which encourages conduct that would constitute a criminal offense, give rise to civil liability, or otherwise violate any applicable law or school policy.
- b. Illegal activities are strictly prohibited.
- c. Do not reveal your personal address or phone numbers of students or colleagues. Do not reveal you Social Security number or a credit card number.
- d. Students may not order products using the Internet.
- e. Be aware that electronic mail (E-mail) does not guarantee privacy. People who operate the system do have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- f. Transmission of chain letters and pyramid schemes of any kind are prohibited. Certain chain letters and pyramid schemes are illegal. Letters or messages that offer a product or service based on our utilizing the structure of chain letters are also of questionable legality.
- g. Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy hardware, data of another use, Internet, or any other agency or network that is connected to the Internet backbone. This includes, but is not limited to, the uploading or creation of computer viruses.

Additional guidelines and procedures will be developed as needed by the administration to ensure that student activities are appropriate and solely for educational purposes.

DISCIPLINE POLICY

The Blair Public Schools believe that the primary function of the schools is to educate children. We further believe that students have the right to learn free of unnecessary distractions and to attend a school in which an atmosphere conducive to learning exists.

Education includes establishing norms of acceptable social behavior and assisting students in understanding and attaining those norms. From time to time, it will be necessary for the benefit of the individual and other school for the faculty and administration to enforce corrective actions for breaches in acceptable behavior.

The teacher or administrator shall have the same right as a parent or guardian to control and discipline a child while the child is in attendance in the Blair Schools or in transit to or from the school or while attending or participating in any school function authorized by the school district (70 O.S. 6-114, School Laws of Oklahoma.)

Each student shall be treated in a fair and equitable manner. The severity of the disciplinary action will be based upon a careful assessment of the circumstances surrounding each infraction.

The following examples of behavior are not acceptable in society generally, and in a school environment particularly. When, in the judgment of the teacher or administrator, the behavior of a student constitutes unacceptable behavior in the following areas, corrective action will be taken. These examples are not intended to be exhaustive and the exclusion or omission of examples of unacceptable behavior is not an endorsement as acceptable of such behavior.

1. Unexcused lateness to school
2. Unexcused lateness to class
3. Contempt or disrespect for authority
4. Cheating on schoolwork
5. Cutting class
6. Leaving school without permission
7. Truancy
8. Profanity or vulgarity
9. Possess, selling, or using alcoholic beverages or other mood-altering chemicals
10. Stealing
11. Extortion
12. Hazing
13. Forgery, fraud, embezzlement
14. Conduct calculated to disrupt the operation of the school
15. Conduct which jeopardizes the safety of others
16. Assault, physical and/or verbal
17. Fighting
18. Possession of weapons
19. Distribution/possessing obscene literature
20. Destroying/defacing school property
21. Any violation of local, state or federal statutes
22. Students with recurring disciplinary problems
23. Radios, stereos, Cassette or CD players may not be used from 8:25 a.m. to 3:05 p.m.

In considering the different forms of disciplinary action, the faculty/administration of the school district will consider the following: however, the school is not limited to these various methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator and/or faculty member to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parent
3. Detention
4. Required writing or research
5. Behavioral contract
6. Changing student's seat or class assignment
7. Temporary removal from class
8. Requiring student to clean or straighten item or facilities damaged by his or her behavior
9. Requiring a student to make financial restitution for damaged property
10. Restriction of privileges
11. Referral to police and/or law enforcement officials
12. Referral for counseling to Court Related Services
13. Corporal punishment
14. Suspension
15. In-School Suspension
16. Expulsion
17. Other appropriate disciplinary action as required and as indicated by the circumstances.

Corporal punishment shall either be administered or witnessed by the principal of the school. Such action in any case should not be administered in the presence of a group of students.

We recognize that for those exceptionally few persons who cannot or will not respect themselves or the right of others, a policy of discipline must be established and enforced. We believe, however, that the responsibility for establishing and maintaining an atmosphere conducive to learning in our schools rests also on concerned parents, students, faculty members, and administrators.

The parents or guardian of every child residing in the school district shall be notified at the beginning of each school year that such a policy is in effect. A copy of this policy will be made available to parents or guardians upon request at any time during the school year.

SUSPENSION OF STUDENTS:

OFFENSES FOR WHICH PUNISHMENT IS SUSPENSION—

The Administrators shall have authority to suspend any pupil who is guilty of any of the following acts while in attendance at the Blair Public Schools or in transit by school transportation or under school supervision or from school or at any school function authorized by the School District or when present on any facility under the control of the School District:

1. Immorality or profanity
2. Violation of written schools rules, regulations or policies
3. **Possession, threat, or use of a dangerous weapon as defined by the State Statute
4. **Assault and battery
5. **Possession of any narcotic drug, stimulant, barbiturate or alcohol
6. Conduct which jeopardizes the safety of others
7. Conduct calculated to disrupt the operation of the school
8. Truancy
9. Any offense defined by State Statute

**For offenses such as Fighting, Dangerous Weapons, or Drugs, proper authorities may be called along with the parents and charges may be filed.

Academic Credit for Work Performed:

The student will be given partial credit for all academic work that is satisfactorily completed in all subjects. A student will have his 9 Weeks Grade Average reduced by 1% per class, per day, for every day that a student is suspended out of school. All suspensions are Unexcused absences and grade reduction will take place on a student's 9 WEEK GRADE.

A student who is suspended will not be allowed to attend or participate in any extra-curricular activities.

PROCEDURE OF DUE PROCESS:

Appeals:

a. Suspensions out-of-school for ten (10) days or less.

The student may appeal the suspension to a committee composed of administrators, teachers, or a combination of the same. The members of the committee will be appointed by the superintendent or his (or her) designee, but shall not consist of less than three members. None of the members appointed to the committee shall have been involved in the discipline or recommendation of suspension of the student. Upon full investigation of the matter, the committee shall determine the guilt or innocence of the student and the reasonableness of the term of the suspension. The appeal must be initiated within two (2) days of receipt of the notice of suspension.

THE DECISION OF THE COMMITTEE SHALL BE FINAL

b. Suspensions out-of-school or more than ten (10) days and students suspended for possession of a firearm.

The student shall have the right to appeal the decision to the Board of Education. The appeal must be initiated within five (5) days of notification of the suspension. The board shall determine the guilt or innocence of the student and the reasonableness of the term of the out-of-school suspension. The student may, at his or her option, request a review of the suspension with the superintendent or his or her designee. If the superintendent or designee does not withdraw the suspension, the student may appeal the decision to the board within five (5) days of written notification of the administration's decision. Nothing in this policy shall be construed to require the student to request a review by the administration prior to appealing the decision of the board of education. Upon full investigation of the matter, the board shall determine the guilt or innocence of the student and the reasonableness of the term of the out-of-school suspension.

THE DECISION OF THE BOARD OF EDUCATION SHALL BE FINAL.

A student who is in an appeal process will not be allowed to attend or participate in any extra-curricular activities.

ENROLLMENT

Any student who is a legal resident of the Blair School District I-54 or who has been legally transferred from another district and who has attained the age of five (5) years of age on or before September 1, and twenty-one (21) years of age on or before September 1, shall be entitled to enroll in school, free of charge. No child shall be enrolled in the first grade unless he or she will have reached the age of six (6) years on or before September 1 of the school year.

However, these enrollment privileges may not be applicable to any student who has been suspended from any other school for disciplinary reason.

The Board of Education will deny application for student transfer from another school if student request is due to discipline, suspension, expulsion, or other questionable circumstances at the previous school.

IMMUNIZATION

1. What Oklahoma statute govern school admission immunization requirements?

Title 70, section 1210.191-193, Oklahoma Statutes, 1970: "Rules and Regulations for immunization for School Children", as amended in 1976 and 1996.

2. What does this law require?

The law requires that parents and guardians of all minor children in grades pre-kindergarten through twelfth grade of all public schools in the state of Oklahoma: (1) present a certificate of completed immunizations, (2) be up-to-date on receiving the required immunizations, or (3) meet exemptions for medical, religious, or parent objection.

3. What vaccines and how many doses of each are required by law?

Guide to Immunization Requirements in Oklahoma: 2018-19 School Year

All children two months of age and older must present an immunization record or file for an exemption before they are allowed to attend childcare or school in Oklahoma. Please read the bullets below for essential information.



VACCINES	CHILDCARE	PRE-SCHOOL	KG-6th	7th - 12th
	Up-to-date for age	PRE-KG		
		Total doses	Total doses	
DTaP (diphtheria, tetanus, pertussis)		4 DTaP	5 DTaP ★	One-time Tdap booster
PCV (pneumococcal conjugate vaccine)	1-4 PCV ◆		PCV is required for children in child care only.	
IPV/OPV (inactivated polio/oral polio)		3 IPV/OPV	4 IPV/OPV ◀	No additional doses are required once a child has completed the required number of doses. If a child or student has not completed all of the required doses by the time they enter pre-school, kindergarten, or any grade above kindergarten, the doses must be completed on schedule.
MMR (measles, mumps, rubella)		1 MMR	2 MMR	
Hib (<i>Haemophilus influenzae</i> type b)	1-4 Hib ◆ ●		Hib is required for children in child care only.	
HepB (hepatitis B)		3 HepB	3 HepB ■	
HepA (hepatitis A)		2 HepA		
Varicella (chickenpox)		1 Varicella (2 nd dose recommended at KG entry)		

- ★ If the 4th dose of DTaP is administered on or after the child's 4th birthday, then the 5th dose DTaP is not required.
 - ◆ The number of doses of PCV and/or Hib may range from 1 to 4 depending on the age of the child when the first dose was given.
 - ◀ If the 3rd dose of IPV/OPV is administered on or after the child's 4th birthday and at least six months from the previous dose, then the 4th dose of IPV/OPV is not required.
 - Children may be complete with 3 or 4 doses of Hib vaccine depending on the brand of vaccine used.
 - Students 11 through 15 years of age who have not received HepB vaccine may receive a 2 dose series of Merck® Adult Hepatitis B vaccine to comply with this requirement. All other children (younger or older) must receive 3 doses of pediatric hepatitis B vaccine.
 - The table above lists the vaccines that are required for children to attend childcare, preschool, and kindergarten through twelfth grade in Oklahoma. Additional vaccines may be recommended, but are not required. For example, a 2nd dose of varicella vaccine is recommended before entering kindergarten, but not required by Oklahoma law.
 - Children attending licensed childcare facilities must be up-to-date for their age for the vaccines listed in the "Childcare" column. Refer to this web page for information on when doses are due for children attending childcare: http://www.ok.gov/health/Disease_Prevention_Preparedness/Immunizations/Vaccines_for_Childcare/index.html.
 - Hib and PCV vaccines are not required for students in pre-school, pre-kindergarten, or kindergarten programs operated by schools unless the facility is a licensed child care facility. Hib and PCV vaccines are required for children attending licensed child care facilities.
 - Doses administered 4 days or less, before the minimum intervals or ages, are counted as valid doses.
 - The first doses of measles, mumps and rubella (MMR), varicella, and hepatitis A vaccines must be administered on or after the child's first birthday (or within 4 days before the birthday) or they must be repeated.
 - For doses given on or after Jan. 1, 2003, the 5th dose of DTaP must be given on or after the 4th birthday (or within 4 days before the 4th birthday). This rule does not apply to doses given before 2003.
 - If a parent reports that their child had chickenpox disease, the child is not required to receive varicella vaccine. Record that the child had the disease.
 - It is not necessary to restart the series of any vaccine if a dose was given late or if a dose is past due. Longer than recommended intervals between doses do not affect final immunity.
 - Children may be allowed to attend childcare and school if they have received at least one dose of all the required vaccines due for their age or grade and the next doses are not yet due, but they must complete the remaining doses of vaccine on schedule. These children are "in the process" of receiving immunizations.
- For more information call the Immunization Service at (405) 271-4073 or visit our website at: <http://imm.health.ok.gov>. Revised 04-12-2017 IMM 400

Children following a medically approved schedule for completion of an immunization series may be allowed to attend school; however, the school is responsible for ensuring that the series is completed. Parents or guardians are required to present a schedule for completion of the required immunizations that has been signed by a licensed physician or public health authority. This means that students who have not completed the Hepatitis A and B series or any other vaccine series when the semester starts may attend school while completing the series.

4. What is an acceptable certification of immunization?

The official certification or immunization record card ODH 218B, is distributed by the Oklahoma State Department of Health. Other certification forms are acceptable only if they have the type and date of immunization given. The signature of a licensed physician or authorized representative of the state or local health department is required by ODH Form 218B.

5. What exemptions are provided by law?

(1) **Medical Contraindication:** a signed statement, using ODH Form 216A, from a licensed physician stating the physical condition of the child is such that immunization would endanger the life or health of the child.

(2) **Religious Objection:** a signed statement, using ODH Form 216A, from the head of a religious organization stating immunizations are contrary to the teachings of that religion.

(3) **Parental Objection:** a signed statement, using ODH Form 216A, from a parent or guardian objecting to the required immunizations.

6.What record must be kept on file at school?

Each public school shall maintain a permanent record.

7.What is the school’s responsibility for enforcing this immunization law?

It is the school’s responsibility to refuse admission to all children who have not completed the required immunizations, or who have not met the exemption for medical, religious or parental objection.

STUDENT INSURANCE

Funds have never been appropriated by the state of Oklahoma for the purpose of student insurance.

All students are informed that is they wish, insurance protection against injury or accident, or for liability insurance for protection against injury to other, they must secure insurance themselves. It is the responsibility of the parents of the student to provide whatever insurance protection is considered necessary without reference to the school. Students enrolled in vocational programs, physical educations, and competitive athletics must have on file in the school office a signed statement of accidental and health insurance coverage or release of liability statement and a current physical examination.

CHANGE OF SCHEDULE

If a student finds just cause to change his schedule at the beginning of the school year, he or she must do so within 3 school days after classes begin. Any change of schedule or dropping of a class must be approved by the principal.

WITHDRAWAL PROCEDURE

Students who are moving or leaving this school for any reason should come to the principal’s office before school on the last full day of attendance to get proper instructions for withdrawing. All books must be checked in, records cleared, and any indebtedness paid before a transcript of the student’s record can be forwarded to another school for admission there.

ATTENDANCE

It is required by law for each public school in the State of Oklahoma to keep a full and complete record of the attendance of all children. It is the responsibility of the parent, guardian, custodian, or other person having control of a child over the age of seven (7) and under the age of eighteen (18) years, and who has not finished four years of high school work to neglect or refuse to cause or compel above students to attend and comply with the rules of the school in which the student is enrolled and to notify the student’s teacher and/or principal concerning the cause of any absence.

Attendance Policy

The Blair Board of Education believes that in order for students to realize their fullest potential from educational efforts, they should attend all classes if possible. Realizing that some absences may be

Beyond a student's control, the board has adopted a policy that a student can miss no more than 15 days per semester to receive credit for any course in which the student is enrolled. (Three tardies equals an absence.) Exceptions to this requirement will be considered by the principal on an individual, case by case basis.

Any parent, guardian, custodian, child, or other person violating any provisions of Section 196, School Laws of Oklahoma shall be guilty of a misdemeanor and shall be punished by a fine of not more than \$100.

Under certain circumstances Section 196, School Laws of Oklahoma shall not apply:

1. mental or physical disability of child
2. emergency as determined by principal
3. written joint agreement between school administration and parent, guardian, or custodian or the child (Child must have attained his/her sixteenth (16) birthday).

Regular attendance is of tremendous value to the pupil as well as to the school. Irregular attendance regardless of cause, will not produce satisfactory results. Regular attendance will stimulate interest in work and prevent discouragement that comes from being behind in class.

A student may be prohibited from attending school that has been determined by school officials to be afflicted with head lice.

An unexcused absence is an absence for which there is not reasonable reason for being absent. Such an absence is usually grounds for punishment. Determination of excused and unexcused absences will be at the discretion of the administration (i.e. Building Principals and Superintendent).

Truancy consists of a student being absent from school without receiving permission from the principal to leave school grounds. The student must also obtain permission when leaving school with his or her parents during the school day. Starting to school and never arriving or missing a class without permission constitutes "hooky" and may result in the violator being punished.

All students are expected to be in the class or activity in which they are enrolled. When a student has been absent or tardy, he will get an admit slip from the principal's office the next morning. The student's parent must call the principal (this call should be made the first day of absence) before the admit slip will be given. Or the student must have a written note from the doctor. Each teacher signs this slip, and the student at that time arranges for make-up work. (Slip is turned in to the teacher of the last class which the student missed.)

Students who are absent have the privilege of doing make-up work and every effort will be made to help the student master what he has missed. Time given for this make-up work should correspond with time of absence – that is, if absent for two days, he should be given two days beginning on the day of his return, to make up the work. In order to be able to get his make-up work, the student must have an admit slip from the principal. **It is the responsibility of the student to make an appointment to see the teacher about his make-up work. It is questionable, however, whether or not the student can make high grades when he has missed many classes. Teachers, at their discretion, may allow extra time for home work if that teacher feels that the circumstances are warranted. (Example: class did not meet, sub teacher in the class or School sponsored activity.)** Students that miss class for extra-curricular activities must ask for their work before they leave. Students will have the same number of days to make up their work as the number of days missed.

TARDINESS

A student who arrives at school after 8:20 a.m. must report to the school office for an admit slip. A student is tardy when he/she arrives after the tardy bell has rung. For every three (3) tardies per semester in an individual class, one day of absence will be counted. Any student who have received four unexcused tardies in one semester will be given detention. Failure to show up for detention will double the length of time the first time. Failure to show up a second time will result in more severe punishment.

For unexcused absences, there will be a 1% reduction per class per day on daily average on the student's grade. All reduction for suspension or unexcused absences will take place on a student's 9 WEEKS GRADE AVERAGE PER CLASS.

House Bill 1017 requires students, including seniors, to attend classes all day.

HB 1621 – SUMMER READING ACADEMY

A summer reading program shall be a program that incorporates the content of a reading program administered by the Oklahoma Commission for Teacher Preparation or a scientifically based reading program administered by the State Board of Education and is taught by teachers who have successfully completed professional development in the reading program. School districts may approve an option for students who are unable to attend a summer reading academy. The optional program may include, but is not limited to an approved private provider of instruction, or an approved program of reading instruction monitored by the parent or guardian. School districts shall not be required to pay for the optional program, but shall clearly communicate to the parent or guardian the expectations of the program and any cost that may be involved.

Summer Reading Academy is only for third grade student determined not to be reading at grade level, based on an approved Reading Sufficiency Act Assessment. By the end of the second quarter of the schoolyear, the parent or guardian of the student shall be notified of:

1. the reading level of the student;
2. the program of reading instruction for the student as required pursuant to the Reading Sufficiency Act; and
3. the potential need for the student to participate in a summer academy or other program designed to assist the student in attaining grade-level reading skills. (70 O.S. 1210.508E)

The summer academy reading program shall be provided at least four (4) weeks of tutoring a half day each day for four days.

Students who have individualized education programs pursuant to the Individuals with Disabilities Education Act (IDEA) and who satisfy the annual goals of the IEP, and students who are English language learners who have been determined not be to proficient in English as defined by a state-designed English proficiency assessment (70 OS 1210.508E) shall not be required to attend.

GRADUATION REQUIREMENTS

The Blair Board of Education recognized that a 12-year course of study in specific subject areas has proven to be beneficial in assisting students to become productive citizens and to prepare for advance study. Therefore, it is the policy of the board of education that a minimum of 12 units of credit be earned in the subject areas listed below to be eligible for graduation. All students, in order to graduate from an Oklahoma public school, will be required to complete the “college preparatory/work ready curriculum units or set of competencies” at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the “core curriculum” option. The “college preparatory/work ready curriculum” will include the following:

4 units of English to include grammar, Composition, Literature, or any English course approved for college admission requirements;

3 units of mathematics, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

3 units of history and citizenships skills, including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for College requirements.

2 units of the same foreign or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboard or typing courses;

For those graduating prior to July 1, 2018, 1 additional unit selected from the above categories or career and technology education courses approved for college admission requirements. For those graduating after July 1, 2018, 1 additional unit selected from the above categories or career and technology education courses, currently enrolled courses, Advanced Placement courses or International baccalaureate courses approve for college admission requirement; and

1 unit or set of competencies of fine arts, such as music, art or drama, or

1 unit or set of competencies of speech.

In order to graduate from the district with a standard diploma, students shall complete the following core curriculum units at the secondary level:

Science

3 units or sets of competencies required for those graduating prior to July 1, 2018, as follows:

1 unit of Biology 1¹ and 2 units which may include

Chemistry I	Physics	Biology II	Chemistry II
Physical Science	Earth Science	Botany	Zoology
Physiology	Astronomy	Applied Biology/Chemistry	
Applied Physics	Principle of Technology		

Qualified Agricultural Education courses

Contextual science courses that enhance technology preparation whether taught at a

(1) comprehensive high school, or (2) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the district board of education.

Science Courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the district board of education

Other science courses with content and/or rigor equal to or above Biology I

A science, technology, engineering or math (STEM) block course.

1 unit or set of competencies of physical science, meeting the standard for Physical Science, Chemistry, or Physics; and

1 unit or set of competencies from the domains of Physical Science, life science or earth and space Science such that content and rigor is above Biology I and Physical Science.

Language Arts

4 units or sets of competencies

1 unit of Grammar and Composition and

3 units which may include:

American Literature	English Literature
World Literature	Advanced English Courses
Other English courses with content and/or rigor equal to or above grammar and composition	

Mathematics

3 units or sets of competencies

1 unit of Algebra 1¹

2 units which may include:

Algebra II	Geometry	Trigonometry
Math Analysis or Pre-Calculus		Statistics and/or Probability
Calculus		Computer Science I and II
Intermediate Algebra		Mathematics and Finance

Contextual mathematics courses that enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of education and the district board of education

Mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the district board of education

Other mathematics courses with content and/or rigor equal to or above Algebra I

Social Studies

3 units or sets of competencies

1 unit of United States History ½ to 1 unit of United States Government

½ unit of Oklahoma History

½ unit to 1 unit which may include:

World History Geography Economics Anthropology

Other social studies courses with content and/or rigor equal to or above
United States Government, and Oklahoma History

The Arts

2 units or sets of competencies for those graduating prior to July 1, 2018. Those graduating after July 1, 2018, will be required to earn 1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music and 1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing classes.

Electives

8 units or sets of competencies

In addition to the curriculum requirements, students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act.

All students are strongly encouraged to complete two units or sets of competencies of foreign language classes and two units or sets of competencies of physical and health education as part of the core curriculum.

Credit may be given for the above-referenced classes when the courses are taken in the seventh or eighth grades if the teachers are certified or authorized by law to teach the subjects for high school credit and the required course rigor is maintained.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher and which provide for the teaching and learning of the appropriate skills and knowledge in the OAS may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies. All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of six periods, or the equivalent in block scheduling, or rigorous academic and/or rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exception from the graduation requirements will be based on rules established by the State Department of Education. All exceptions on or before July 1 of each year.

Early graduation from high school is not offered by the district. Students are expected to complete eight (8) semesters of high school in order to graduate and receive a diploma.

All course credit earned through examination by student in required curriculum areas shall be appropriately noted on the student's transcript and/or student record. Completion may be recorded with a letter grade or pass notation. Credits earned by a student through examination in accordance with the provision of 210:35-27-2 shall be transferable to or from any other school district within the state of Oklahoma in which the student is enrolled, is currently enrolled, or may be enrolled. Credits for units of secondary coursework in curriculum areas required for graduation count toward meeting the requirements for the high school diploma.

Beginning with the 2015-16 school year, all students shall be required to receive instruction in cardiopulmonary resuscitation (CPR) and the awareness of the purpose of an automated external defibrillator at least once between ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student may also be excused from this requirement if a parent or guardian of the student objects in writing.

Students who start ninth grade prior to or during the 2016-17 school year will be required to complete an assessment in order to graduate with a standard diploma. The assessment required will be one that is required or has been required by the Oklahoma School Testing Program or an alternate assessment as approved by the superintendent. The highest achieved score on the assessment and any business-recognized endorsements attained will be reflected on the student's transcript.

REFERENCE:	70 O.S. § 11-103.2c	70 O.S. § 11-103.6
	70 O.S. § 1210.199	70 O.S. § 1210.508

Dual Credit

Students who are enrolled at Blair High School and are taking concurrent college courses will be given credit on their high school transcript for college courses taken.

Semester Test Exemptions:

There will be semester test exemptions in grades 7-12. This will be on a class by class basis by each teacher. To be exempt from a test the student can have no more than the following absences:

- A Average -- 4 Absences;
- B Average -- 3 Absences;
- C Average -- 1 Absence;
- D Average -- 0 Absences;
- F Average -- No Exemption

All absences are used in calculating exemptions. **Both** excused and unexcused. The exception to this will be those students **participating** in approved school sponsored activities or who have earned a free day by parent attending PT Conference.

Three tardies in one nine week period will be equivalent to one absence. (Per class)

Grading Scale:

A+ = 98 – 100	C+ = 77 – 79
A = 94 – 97	C = 74 – 76
A- = 90 – 93	C- = 70 – 73
B+ = 87 – 89	D+ = 67 – 69
B = 84 – 86	D = 64 – 66
B- = 80 – 83	D- = 60 – 63
	F = 59 – Below

Extra-Curricular Eligibility grade will be 60 or Above.

EVALUATION OF STUDENT PROGRESS

Major aspects of our programs shall be evaluated through the use of pre- and post- tests, achievement tests, writing assessments, and teacher observations. Modifications to the program will be made through the School Improvement Plan.

Homework must be relevant to the concepts being taught. Homework must meet the objectives of Oklahoma Academic Standards (O.A.S.). Homework must be used to reinforce previously taught material. Lower elementary may be required to practice reading every night of the week.

The intent of this policy is to keep students more interested in school, which could lead to school being a more successful experience. Homework is beneficial to the student, but, at the same time, a student needs time away from studies for himself/herself. All homework assigned should have some type of value and shall count as a grade.

Class time will not be used to do the previous night's homework.

PARENT-TEACHER CONFERENCE DAYS

Parents are welcome to come to the school and visit with the administration and teachers about the work their child is doing; however, appointments for conferences should be made in advance through the principal's office.

Fall semester P/T Conference Day is normally an evening/morning session. High School students may earn an excused absence (will not count against semester test exemption) for parent/guardian conferencing with each of the student's teachers. **Students must use this day during the fall semester.** Students using this day must pick up form in the HS principal's office to be signed by all classroom teachers during regular class time 24 hours prior to use. Form must be turned in by end of school day prior to the day taken.

*No excused absences will be earned for P/T Conferences during second semester. Students must be academically qualified to take free day during first semester.

Oklahoma Honor Society

The top ten percent of the Junior and Senior High student body will be nominated for membership. Membership will be based upon grades during the first semester of the current year and the second semester or the preceding year. Students enrolled in the first year of Junior and Senior High will be considered for membership based only upon work done in the first semester of the current year. Names of students nominated are mailed to the Division of Instruction of the State Department of Education. A certificate of membership for each person approved is sent to the school principal.

Valedictorian & Salutatorian Policy:

Valedictorian and salutatorian for the graduating class beginning 1967-68 will be based on grade point averages accumulated in grades 9 through first semester of the 12th on solid subject. All subjects are considered solids except P.E.

A student must be enrolled in the 7th grade and 11 grade at the beginning of the fall semester to be eligible for Valedictorian or Salutatorian honors in the 8th and 12th grade.

Advance Placement Courses give the student a chance to test out for College Credit.

A+ = 5.10	A = 5.05	A- = 5.00
B+ = 4.10	B = 4.05	B- = 4.00
C+ = 3.10	C = 3.05	C- = #.00

Beginning with the graduating class of 2002-03, the Valedictorian and Salutatorian will be determined by a compilation of the following scales: This scale is ONLY used for determining Valedictorian, Salutatorian, and class rank.

A+ = 4.10	AP Grading Scale:
A = 4.05	A+ = 5.10
A- = 4.00	A = 5.05
B+ = 3.10	A- = 5.00
B = 3.05	B+ = 4.10
B- = 3.00	B = 4.05
C+ = 2.10	B- = 4.00
C = 2.05	C+ = 3.10
C- = 2.00	C = 3.05
D+ = 1.10	C- = 3.00
D = 1.05	
D- = 1.00	
F = 0	

Any student may not repeat any subject in which he/she has received credit. (Except classes that give less than one-half credit per semester.)

REPORT TO PARENTS

Notices will be sent to parents during each 5th week of the nine weeks period, for all students doing unsatisfactory work in grades 1 – 12.

Personal contact of parents is encouraged. Parents are welcome to come to the school and visit with the administration and teachers at any time about the work their child is doing.

OKLAHOMA HIGHER LEARNING ACCESS PROGRAM

For more information or a complete listing of requirements, contact the Oklahoma State Regents for Higher Education and (405) 524-9100.

The Oklahoma Higher Learning Access Program (OHLAP) has been available to students since 1992. The program provides resident tuition for courses needed to complete a degree or program within five years from award.

House Bill 2728 changed the eligibility requirements for OHLAP raising the family income threshold from \$32,000 to \$50,000.

To be eligible, students must:

- be a resident of Oklahoma,
- make a commitment to the program as an 8th, 9th, or 10th grader,
- complete the courses required for admission to any Oklahoma college or university plus 1 unit (these courses must include two units of foreign language or technology, and 1 unit of fine arts),
- graduate with a 2.5 grade point average within the three previous years,
- have a family income of \$50,000 or less, and
- have been admitted and enrolled in an institution of higher education or postsecondary career-tech program.

Promotion/Retention Policy

The Blair Public School has adopted the following policy regarding the promotion/retention of a child in grades K-8.

In general, student will be placed at the grade level to which they are best adjusted academically, socially, and emotionally. As a usual practice student will spend one year in each grade. Some student, however, may benefit from staying another year in the same grade. Retention may be considered when:

1. The child is achieving significantly below ability and grade level.
2. Retention would not cause an undue social and emotion adjustment.
3. Retention would have a reasonable chance of benefiting the child totally. (Includes social and emotional maturity).

Greater consideration for retention of a child should be given in grades K-3, however, retention of students in grades 4-8 will be considered where the student has demonstrated excessive areas of academic weaknesses and/or has maintained a high absenteeism record contributing to low achievements.

The following will be the procedure for deciding retention or promotion:

1. The student's parent or teacher(s) may request that the student be retained. The request should state purposes and objectives to be attained.

2. A committee consisting of the student's teacher(s), child's parents or legal guardian, and one Administrator will review the student's progress and consider the request.
3. The approval committee will be guided by the following factors:
 - a. chronological age
 - b. social maturity
 - c. emotional maturity
 - d. physical development
 - e. work and study habits
 - f. attendance record
 - g. level of academic achievement
 - h. achievement test scores
4. The approval committee will recommend retention or promotion based on these designated factors.
5. Parents or Guardian of the child are requested to sign a committee review form verifying their personal decision as to retention/promotion of their child.
6. Although the final decision should be a mutual decision of the parent and the school officials, the final decision of promotion or retention shall rest with the school authorities.
7. Only in unusual circumstances should a child be retained more than once.

REQUIREMENTS TO PASS 5TH, 6TH, 7TH, AND 8TH GRADES:

1. The student must pass both semesters of math (60 or above).
2. The student must pass both semesters of English (60 or above).
3. The student must pass either both semesters of social studies/history or Both semesters of science (60 or above).
4. The student must have an overall average (all classes combined) of a 60 or greater.
5. **If a student fails the first semester of a core class, he/she must have a cumulative average (in that particular class) of at least a 70% for both semesters in order to pass the course.**

**Student's age may be a determining factor in the above situations.*

PROFICIENCY BASED PROMOTION

1. Upon the request of a student, parent, guardian, or educator, a student will be given the opportunity to demonstrate proficiency in one or more areas of the core curriculum.
 - A. Proficiency will be demonstrated by assessment or evaluation appropriate to the curriculum area, for example: portfolio, criterion-referenced test, thesis, project, product or performance. Proficiency in all laboratory sciences will require students to perform relevant laboratory techniques.
 - B. Students shall have the opportunity to demonstrate proficiency in the core areas twice each year. Once before the beginning of the school term and at the end of the school term as identified in 70 O.S. 11-103.6:

1. Social Studies	4. Languages
2. Language Arts	5. Mathematics
3. The Arts	6. Science
 - C. Proficiency for advancing to the next level of study will be demonstrated by a score of 90% or comparable performance on an assessment or demonstration.
 - D. Qualifying students are those who are legally enrolled in the local school district.

- E. The district will not require registration for the proficiency assessment more than one month in advance of the assessment date.
 - F. Students will be allowed to take proficiency assessments in multiple subject areas.
 - G. Students not demonstrating proficiency will be allowed to try again during the next assessment period.
 - H. Exceptions to standard assessment may be approved for those students with disabling conditions.
2. Students demonstrating proficiency in a core curriculum area will be given credit for their learning and will be given the opportunity to advance to the next level of study in the appropriate curriculum area.
- A. The school will confer with parents in making such promotion/acceleration decisions. Such factors as social and mental growth should be considered.
 - B. If the parent or guardian requests promotion/acceleration contrary to the recommendation of school personnel, the parent or guardian shall sign a written statement to that effect. The state shall be included in the permanent record of the student.
 - C. Failure to demonstrate proficiency will not be noted on the transcript.
 - D. Students must progress through a curriculum area in a sequential manner. Elementary, middle level, or high school students may demonstrate proficiency and advance to the next level in a curriculum area.
 - E. If proficiency is demonstrated in a 9-12 curriculum area, appropriate notation will be placed on the high school transcript. The unit shall count toward meeting the requirement for the high school diploma.
 - F. Units earned through proficiency assessment will be transferable with students among school districts within the state of Oklahoma.
3. Proficiency assessment will measure mastery of the Oklahoma Academic Skills in the same way the curriculum and instruction are focused on the Oklahoma Academic Skills. In other words, assessment will be aligned with curriculum and instruction.
4. Options for accommodating student needs for advancement after demonstrating proficiency may include, but are not limited to, the following:
- A. Individualized instruction;
 - B. Correspondence courses;
 - C. Independent study;
 - D. Concurrent enrollment;
 - E. Cross-grade grouping;
 - F. Cluster grouping;
 - G. Grade/Course advancement;
 - H. Individualized education programs
5. Each year the school district will disseminate materials explaining the opportunities of proficiency based promotion to students and parents in the district. Oklahoma Academic Standards and type of assessment or evaluation for each core curriculum are will be made available upon request.

Appropriate notation will be made for elementary, middle level or high school level students satisfactorily completing a 9-12 high school curriculum area. Completion will be noted with a "P" for passing. This unit will count toward meeting the requirements for the high school diploma.

FUNDRAISING

All items sold at Blair School must have the permission of the principals. Signs and sales which affect the school or a school organization must be scheduled and given a calendar date. Check with the superintendent for a calendar date. The superintendent, principal and sponsor must approve any money making project sponsored by Blair School.

The Junior-Senior Banquet is funded by various work projects such as: dinners, car washes, garage sales and other fund raisers. All Junior students are required to participate equally in these projects. If a student has not worked an equal amount on these projects he/she may be required to pay to attend the Junior-Senior Banquet.

RULES FOR EXTRA-CURRICULAR ACTIVITIES:

To participate in extra-curricular activities and school-sponsored activities is a privilege, not a right. Any student leaving school to participate in school sponsored extra-curricular activities, whether participating or as a spectator, must be academically eligible. Any student with discipline action pending is ineligible for any activity. **Any student that has been absent from school more than 9 days or class periods a semester will not be able to participate or attend any extra-curricular activities.**

SPORTSMANSHIP CODE

This code is to promote friendliness, respect, cooperation, cheerfulness, fairness, loyalty, and sincerity toward the students of the participating schools and the citizens of the communities.

“We will be courteous and gracious not only to the schools in our district but also to any visiting us. This not only pertains to when they are our guests but when we are accepting their hospitality, as well. Our opponents will be greeted with a sincere welcome and will be congratulated, whether they win or lose.

Schools will cooperate with each other in making pre-game arrangements, in observing local rules and regulations, and will show genuine willingness to cooperate.

We will strive to maintain cheerful association before and after the game. We will strive to maintain a sense of balance by keeping our emotions and sentiments from overcoming our better judgment and common sense. We will appreciate the game for its own sake and not for what winning will bring.

We will be fair and considerate to all our opponents and visitors in each and every sports event in which we participate. We will win without boasting and lose without excuses.”

During a basketball game a player may receive a technical foul. There are two types of technical fouls.

- 1. Unintentional Technical – (i.e. slapping backboard, delay or game, etc.)**
- 2. Flagrant/Intentional Technical – examples of this might be fighting and unsportsman-like conduct toward a referee, player, coach, or fan.**

Penalties for Flagrant/Intentional technical fouls shall be as follows:

The penalty for each offence will be administered at the discretion of the coach and/or administration.

NEW SCHOLASTIC ELIGIBILITY RULES:

The implementation of the new scholastic eligibility rule will be in effect as of the 1988-89 school year with the exception of the requirement of passing five classes at the end of each semester. Scholastic eligibility for the **beginning** of the fall semester will be determined by the rule currently in effect. (Students must pass all classes that **do not** include physical education, athletics, yearbook staff or newspaper staff). Students failing to meet this standard may regain their eligibility at the end of nine weeks by passing all classes they are enrolled in during the fall semester. The part of the new rule requiring a student to be passing all classes on a week to week basis went into effect as of the beginning of the fall semester of the 1988-89 school year. A student may only miss 10 school days during the year to participate in school sponsored extra-curricular activities. (Excluding state qualifying events, state or national events.)

Travel to school activities will be sponsored by teachers and coaches. Noe personal automobiles will be driven to out of town contests by students who are participating. No student will be excused from riding school bus unless the parent contacts the coach or sponsor of the trip.

Student must be in attendance at least 90 of the current semester to be eligible.

All activities must be approved and scheduled through the principal's office.

All basketball activities must be **supervised** by the **coach**, either before school or weekends. Other student activities in the gym must be supervised by coaches or teachers. Outside groups using the gym must be supervised by a school employee, and arrangements made through the superintendent's office.

Students, teachers, players, coaches and patrons are rated by the state athletic association each year according to their sportsmanship. This school disapproves of unsportsmanlike conduct and asks for assistance of all concerned to help this rating.

Students that miss class for extra-curricular activities must ask for their work before they leave. Students will have the same number of days to make up work as the number of days missed.

ATHLETIC POLICY

Blair School provides an excellent opportunity for students to enjoy participation in athletics. The students have an opportunity to represent the school, both in playing and attitude. The school feels a responsibility to themselves, their coaches and the school. Profanity, consumption of alcoholic beverages, cigarettes, violation of school rules, poor conduct, and disrespect for the coaching staff shall only hamper the effort for the school. Any student that cannot give a good effort to athletics, or cannot accept the

responsibility required by the school in participating in athletics will not have a very good year. Furthermore, the coaches shall remove from the team any student, whose conduct and attitude are considered detrimental to the particular activity or the overall athletics program.

Participation in competitive athletics is considered an extra-curricular activity, and all students are expected to follow the listed rules. Students must be in attendance ½ day to participate in school activities without prior permission from the principal. Baseball, softball and basketball is provided at the high school and junior high level. Basketball is offered to upper elementary levels. Every team represent, to a degree, the moral and ethical standards of Blair School, and each team member is expected to dress and act in such a way as to reflect the Blair School standards. If a student is removed from the team because of discipline, conduct, grades or quitting, the student may only return to the activity upon the completion of requirements set up by the principal and coach.

LETTER REQUIREMENTS

The general Blair School letter requirements are:

1. The student must begin work-out for the respective team when the coach calls practice in the sport. (If the student is unable to do so, prior arrangements must be made with the coach.)
2. Any student that quits a sport, or is removed from the sport by the school personnel before the season is over, is disqualified from lettering that school year in that sport.
3. The student must be actively participating in the sport at the end of the season to letter in that sport. (Students that are physically unable to participate but were active in the sport when they were well shall be excluded from this requirement.)
4. For a student to receive an arm patch plus other acknowledgment upon graduation from Blair School, he must letter in at least one sport his senior year.

A new student or enrollee shall have a week within which time to decide if he/she wishes to participate in athletics. At the end of such time, the above rules shall have become effective for him/her.

The basic Blair letter requirements are that a student qualify in at least one of the following rules:

1. The student must be in the starting line-up for at least 5 of the regular season or tournament games during the season, OR
2. The student must enter and actively participating at least 50% of the competitive games of the season, OR
3. The student must have had a good practice and game attendance record and have been dressed in uniform for at least 80% of the competitive games.

Baseball/Softball is considered a single sport with a split season by Blair School. A composite of fall and spring baseball/softball participation shall be used by the coach I considering the lettering requirements.

The athlete must complete the season. Lettering will be at the discretion of the Coach.

Letter Jackets

Letter jackets are permitted to be worn only by those students lettering in a sport at Blair School. The participant must letter in baseball, softball or basketball at the senior high level in order to qualify for a letter jacket. Jackets must be paid for when ordered. The school will provide an arm patch plus other acknowledgement upon graduation if all requirements are fulfilled.

PARENTAL INFORMATION ABOUT MENINGOCOCCAL DISEASE & VACCINE

(Important Information for Parents About Meningococcal Disease and Meningococcal Vaccines from the Oklahoma State Department of Education and the Oklahoma State Department of Health)

What is meningococcal disease? Meningococcal (men-IN-jo-kok-ul) disease is a rare but sometimes fatal disease caused by a bacterium called *Neisseria meningitidis*. The disease causes either meningitis, severe swelling of the brain and spinal cord, or meningococemia, a serious infection of the blood.

Who is at risk from meningococcal disease? Although the risk is extremely low, disease does occur. Babies less than a year old have the highest risk for meningococcal disease, but no vaccine is available to protect them. Teenagers and young adults, aged 15-22 years, are at increased risk because of behaviors that spread the disease. On average two to three people in this age groups get meningococcal disease every year in Oklahoma. More than half of these could be prevented by vaccine. College freshmen living in dormitories have a greater chance of contracting the disease than other persons their age. Others at increased risk are those with immune system problems, without a spleen, and traveling to parts of the world where the disease is more common.

How is the disease spread? The disease is spread by droplets in the air and direct contact with someone who is infected. That includes coughing or sneezing, kissing, sharing a water bottle or drinking glass, sharing cigarettes, lipstick, lip balm – anything an infected person touches with his or her mouth.

Is meningococcal disease dangerous? Yes, every year in the United States about 2,500 people are infected and about 300 people a year die, in spite of treatment with antibiotics. Of those who live, about 400 a year lose their arms or legs, become deaf, have problems with their nervous systems, become mentally challenged, or suffer seizure or strokes. This is why preventing the disease is important. If your child has symptoms of meningococcal disease contact your health-care provider immediately.

Signs and Symptoms of Meningitis:

- Headache
- Extreme tiredness
- Sensitivity to light
- Fever
- Chills
- Vomiting
- Stiff Neck
- Rash of small purplish black-red dots

How can meningococcal disease be prevented? Vaccines can prevent many types of meningococcal disease, but not all types. There are two vaccines available in the United States that protect against four of the five most common strains of the meningococcal bacteria. The newest vaccine, called Menactra, or MCV4, is currently available for:

- Adolescents entering high school (15 years of age).
- College freshmen who live in dormitories,
- and other people at high risk 11 through 55 years-of-age.

There is a shortage of both vaccines because the company that makes the vaccines has not been able to keep up with the demand; therefore, it may be difficult to get the vaccine. However, healthcare providers are saving the vaccine for these groups.

The earlier vaccine, called Menomune, or MPSV4, was effective in older children and teenagers but booster doses were needed every three to five years. The new vaccine protects against the same types of meningococcal bacteria and probably will not require booster doses. MPSV4 is still used for children 2-through 10-years old and adults over 55 who are at risk.

Teenagers and young adults can also reduce their risk by taking good care of themselves, by eating a balanced diet, getting enough sleep and exercise, as well as avoiding cigarettes and alcohol.

Is the Meningococcal vaccine safe? Yes, both vaccines are safe; however, there are risks with any vaccine. About half of the people who get the vaccine will have pain and redness where the shot was given, but because the vaccine is not made from the whole bacteria it cannot cause bloodstream infections or meningitis. A small percentage of people who get the vaccine develop fever. Vaccines, like all other medicines, carry a risk of an allergic reactions, but this risk is very small.

A few cases of Guillain-Barre Syndrome, a serious nervous system disorder, have been reported among people who got the new vaccine, MCV4 (meningococcal conjugate vaccine). At this time, there is not enough evidence to tell if the vaccine cause the disorder. Health officials are investigating these reports.

Does the meningococcal vaccine work? Yes. The new meningococcal vaccine protects about 9 percent of the people who receive it from meningococcal disease caused by types A, C, Y, and W-135. These types cause almost two-thirds of all meningococcal disease in teenagers in the United States. It does not prevent type B, which causes about one-third of the cases in teenagers.

Does the meningococcal vaccine prevent all cases of meningitis? No. However, 63 percent of the meningitis cases in 18-22 years olds occurring in Oklahoma from 2000-2005 could have been prevented by vaccination. The meningococcal vaccine does not include type B. Scientists have not been able to make a vaccine that will prevent against type B. Other bacteria and viruses can also cause meningitis. More information about these cases can be found at the National Meningitis Association Web site listed below.

Where can I get the vaccine for my son or daughter? If you child has health insurance you can obtain the meningococcal vaccine from your health-care provider. Local county health departments have the vaccine available now at no charge for all children who ... have no health insurance; are Medicaid eligible; are Native American, or whose health insurance does not pay for vaccines, and are either 15 through 18 years of age, or who do not have a spleen, have certain immune system problems, or who will be traveling to certain parts of the world.

Is the vaccine required to attend school in Oklahoma? This vaccine is not required to attend kindergarten through 12th grade in Oklahoma. However, it is required for students who are enrolling in colleges and other schools after high school who will live in dormitories or on-campus student housing.

Where can I get more information? For more information contact your health-care provider or local county health department or visit these Web sites:

National Meningitis Association at www.nmaus.org

Immunization Action Coalition at <http://www.vaccineinformation.org.menin/index.asp>

Institute for Vaccine Safety, John Hopkins Bloomberg School of Public Health at <http://vaccinesafety.edu/cc-mening.htm>

National Network for Immunization Information at <http://www.immunizationinfo.org>

This information was prepared with information obtained from the Oklahoma State Department of Health, the Centers for Disease Control and Prevention, and the Children's Hospital of Philadelphia.

BOARD OF EDUCATION

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FACULTY

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2nd Grade.....Devon Bonewitz
3rd Grade.....Angela Block
4th Grade.....Stephanie Angelly
5th Grade.....Amber Taylor
6th Grade.....Michelle Houser
JH & HS Art / HS Language Arts.....Suzanne Moles
Social Studies/JH Ath/Driv. Ed.....Steve Kenedy
Girls Athletics/PE/Computer.....Cade McKee
HS Science.....Kim Burks
Counselor/Algebra I/Algebra II.....Kristin Ramirez
Vo-Ag.....Reid Estes
7-8 Math/Language Arts.....Marka Kenedy
Language Arts/Math/Yearbook.....Deborah Corey
Science.....Rod Zachary
Special Education.....Dara West
JH & HS Boys Baseball/History.....BJ Armstrong
Reading.....Kathi Martin
Physical Education.....Jean Cargal

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Bus Drivers.....Steve Kenedy, Linda Salmon
Teacher Assistant, Office.....Ashley Baldock
Teacher Assistants.....Brenda Decker, Cindi Smith, Kaylee Walker

2018 – 19 BLAIR SCHOOL CALENDAR

August 6	All Personnel Report; Professional Dev. At Blair
August 7	Professional Dev. at SWVT
August 8	Professional Dev. at Blair
August 9	First Day of School
August 13	Parent Orientation
Sept. 3	Labor Day (No School)
Oct. 12	End of 1 st 9-Weeks
Oct. 16	Parent/Teacher Conference 3:30 p.m. – 9:30 p.m.
Oct. 17-19	Fall Break (No School)
Oct. 25	Report Cards
Nov. 12	Veterans' Day (No School)
Nov. 15	Progress Reports
Nov. 21-23	Thanksgiving Break (No School)
Dec. 13	Christmas Program
Dec. 20	Semester Tests / End of 1 st Semester
Dec. 19 – Jan. 4	Christmas Break (No School)
Jan. 7	2 nd Semester Begins
Jan. 10	Report Cards
Jan. 21	Martin Luther King Day (No School)
Feb. 12	Parent/Teacher Conference 3:30 p.m. – 8:00 p.m. / Progress Reports
Feb. 18	Professional Day at SWVT (No School)
Feb. 28	End of 3 rd 9-Weeks
March 1	Bad Weather Day (No School)
March 7	Report Cards
March 18-22	Spring Break (No School)
March 29	Professional Development at Blair (No School)
April 11	Progress Reports
April 19 & 22	Easter Break (No School)
May 12	Baccalaureate
May 14	8 th and 12 th Grade Graduations
May 15	Semester Tests (Last Day for Students)
May 16	Parent-Teacher Conference (Last Day for Teachers)

2018-19 Class Sponsors

Seniors:	C. McKee/Zachary
Juniors:	Armstrong/S.Kenedy
Sophomores:	Corey/Martin
Freshmen:	Moles/Estes
8 th Grade:	Ramirez/Smith
7 th Grade:	M.Kenedy/Burks

BLAIR SCHOOL FIGHT SONG

Hail to the Broncs,
Maroon and White!
Standing Straight and Tall,
Bold and Brave and True Are We
As We March On To Victory!

If You Think We Have Spirit
Stand Up and Cheer It.
The Victory Is In Our Hands
(Fight, Fight, Fight)
Champions Of The Whole Southwest
We All Know The Broncs Are Best!
We Will Fight With All Our Might,
And Will Win Tonight!

Hail to the Broncs,
Maroon and White!
Standing Straight and Tall,
Bold and Brave and True Are We
As We March On To Victory!